# **DESCRIPTION OF THE COURSE OF STUDY**

Course code	0912-7LEK-C3.6-P							
Name of the course in	Polish	Farmakologia z toksykologią						
	English	Pharmacology with toxicology						

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medical
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's studies
1.4. Profile of study*	practical
1.5. Specialization*	Lack
1.6. Unit running the course of study	Faculty of Medicine and Health Sciences
1.7. Person/s preparing the course description	dr hab. n. med. Ewa Orlewska, prof UJK
1.8. Person responsible for the course of study	dr hab. n. med. Ewa Orlewska, prof UJK, dr Piotr
	Rafalski
1.9. Contact	ewa.orlewska@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	Pre-clinical sciences(C)
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	5 <sup>th</sup> and 6 <sup>th</sup> semester
2.4. Prerequisites*	Pharmacology and toxicology

#### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	5	Lectures: 60h; classes: 100h							
3.2. Place of classes		Lectures – courses in teaching rooms of the UJK							
		classes – courses in teaching rooms of the UJK							
3.3. Form of assess	ment	Written final exam; classes - test from each semester + 2 tests from recipes							
		Class completion s. 5 III r and s.6, III r:							
		Students who have $\geq$ 50% absence from compulsory classes (classes, tests, lectures)							
		do not receive credit							
		Students are required to be prepared for classes (according to the specified outline).							
		Students should actively participate in class discussions.							
		Students at the end of each semester take the test of theoretical knowledge of a							
		given module. Each semester students take recipe test.							
		Subject completion semester V:							
		passing the recipe test 0 - 5 points; passing the test 0 - 10 points							
		<u>Subject completion semester VI</u> passing the recipe test 0 - 5 points; passing the test 0 - 10 points							
		passing the recipe test 0 - 5 points, passing the test 0 - 10 points							
		The student can receive a maximum of 15 points each semester (10 points for							
		passing classes, 5 points for passing recipes). Students who have obtained at least							
		50% of the maximum number of points complete the semester.							
		Subjects of pharmacology and toxicology ends with an exam after completing the							
		6th semester of III year. Students who have completed the 5th and 6th semester are							
		admitted to the final exam.							
3.4. Teaching meth	ods	Conversational lecture, discussion, case study.							
3.5. Bibliography	Required	1. "Basic and clinical pharmacology" 14th Ed. B.C. Katzung 2017 published by							
	reading	McGraw Hill Education Lange							
	2	2. "Brenner and Steven's pharmacology", G. M. Brenner and C. Stevens 5th Ed.							
		(2017) Elsevier							
	Further	3. Lippincott's Illustrated Reviews: Pharmacology", 6th Ed. (2014), Wolters							
	reading	Kluwer							
L									

		4. "Goodman and Gilman's The Pharmacology Basis of Th (2017) Brunton et al., McGraw Hill	erapeutics" 13th Ed.							
	OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES 4.1. Course objectives (including form of classes: lecture, classes)									
The phar phar in te inter form	aim of the subject of "Ph rmacotherapy and to press rmacology course student rmacokinetics, pharmacoo erms of mechanisms of ac ractions and principles of ns of drugs on the prescription	narmacology and Toxicology" is to teach medical students the prin ent the benefits and risks associated with pharmacotherapy. After the should know the general concepts and issues of pharmacodynan economics, principles of drug reaction and have knowledge of var- ction, clinical effects in the system, indications and contraindication of dosage. The student should be able to prescribe ready-made med ption.	completing the mics, rious groups of drugs ons, side effects,							
<b>4.2.</b> D	Detailed syllabus (includin	g form of classes)								
	Introduction to pharmaco Basic pharmacoeconomi									
4.	Pharmacodynamics. Pharmacokinetics Autacoids									
6.	Pharmacology of autono									
8.	Drugs acting on the cent									
		d cardiovascular function y diseases, therapy of asthma								
	Pharmacogenetics, pharm Drugs affecting gastroint	nacogenomics and personalized medicine testinal function								
13.	Drugs acting on the bloo	d and blood forming organs								
15.		tic, bacterial, viral and fungal infections								
	. Chemotherapy of neoplastic diseases . Immunotherapy									
18.	Vitamins and diet suplen Clinical toxicology	nents								
Classes										
	Sources of drug informat Prescription Prescription	tion. n elements. General rules for prescribing medication. Rules for pr	rescribing medicine							
	from the N list. Dosage of	of medicines to children.								
	Adverse effects of drugs Analgesic-antipyretic and	. Pharmacovigilance d anti-inflammatory drugs.								
5.	Opioid analgesics and ca	annabinoids.								
	Local anaesthetics, gener Therapy of Parkinson dis									
8.	Antiarrhytmic drugs, the	rapy of heart failure, myocardial ischemia								
		erolemia and dyslipidemia f gastric acidity, treatment of peptic ulcers, prokinetic drugs, antie	emetic drugs, drugs							
	used in diarrhea, constipation	ation								
		ytic, antiplatelet drugs, hematopoietic agents, blood and blood de oid and antithyroid drugs, estrogens and progestins, androgens, a								
		gon, agents affecting calcification and bone turnover.	lienocorrical							
13.	Drug addiction and drug	abuse.								
4.3. 1	Education outcomes in t	the discipline								
Code		A student, who passed the course	Relation to teaching outcomes							
		within the scope of <b>KNOWLEDGE</b> :								
W01	knows genetic mechanis tumor cells;	sms, the acquisition of drug resistance by microorganisms and	C.W11.							
W02	defines individual group		C.W34.							
W03	knows the main mechar organism depending on	nisms of the effects of drugs and their transformations in the the age;	C.W35.							

	determines the impact of disease processes on the metabolism and elimination of	
W04	drugs;	C.W36.
W05	knows the basic principles of pharmacotherapy;	C.W37.
	knows the important side effects of drugs, including those resulting from their	
W06	interaction;	C.W38.
W07	understands the problem of drug resistance, including multi-drug resistance;	C.W39.
W08	understands the indications for genetic testing performed to ensure the individualization of pharmacotherapy;	C.W40.
W09	knows the basic trends of therapy development, in particular the possibility of applying cell therapy, gene therapy as well as targeted therapy in specific diseases;	C.W41.
W10	knows the basic concepts of general toxicology;	C.W42.
W11	knows groups of drugs whose abuse can lead to poisoning;	C.W43.
W12	knows the most common symptoms of acute poisoning, including poisoning with alcohol, drugs and other psychoactive substances, heavy metals and selected classes of drugs;	C.W44.
W13	knows the basic principles of diagnostic poisoning.	C.W45.
	within the scope of <b>ABILITIES</b> :	
U01	performs simple pharmacokinetic calculations;	C.U13.
U02	selects drugs at appropriate doses for correcting the pathological phenomena in the body and in individual organs;	C.U14.
U03	designs the scheme of rational infection chemotherapy, both empirical and targeted;	C.U15.
U04	prepares transcripts of all forms of prescription of medicinal substances	C.U16.
U05	uses pharmaceutical directories and databases of medicinal products;	C.U17.
U06	assesses toxicological danger in specific age groups and in the states of liver and kidney failure, as well as prevents drug intoxication;	C.U18.
U07	interprets the results toxicological tests.	C.U19.

								Μ	etho	d of a	asses	sme	nt (+	/-)								
Teaching	Exam oral/written* Form of classes				Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
outcomes (code)				Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			
	L	С		L	С		L	С		L	С		L	С		L	С		L	С		
W01	+	+																				
W02	+	+																				
W03	+	+																				
W04	+	+																				
W05	+	+																				
W06	+	+																				
W01	+	+																				
W02	+	+																				
W03	+	+																				
W04	+	+																				
W05	+	+																				
W06	+	+																				
W07	+	+																				
W08	+	+																				
W09	+	+									ĺ						ĺ					
W10	+	+																				
W12	+	+																				
W13	+	+																				
U01		+																				

U02		+										
U03		+										
U04		+										
U05	+	+										
U06		+										
U07		+										

\*delete as appropriate

4.5. Crit	4.5. Criteria of assessment of the intended teaching outcomes									
Form of classes	Grade	Criterion of assessment								
	3	61%-68% Learning programme content on the basic level, replies chaotic, leading questions necessary.								
<b>(T</b> )	3,5	69%-76% Learning programme content on the basic level, answers systematized, requires assistance from the teacher.								
lecture (L)	4	77%-84% Learning programme content on the basic level, answers systematized, independent. Solving of problems in typical situations.								
lec	4,5	85%-92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Solving of problems in new complex situations								
	5	93%-100% The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information.								
	3	61%-68% Learning programme content on the basic level, replies chaotic, leading questions necessary.								
*()	3,5	69%-76% Learning programme content on the basic level, answers systematized, requires assistance from the teacher.								
classes (C)*	4	77%-84% Learning programme content on the basic level, answers systematized, independent. Solving of problems in typical situations.								
clæ	4,5	85%-92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Solving of problems in new complex situations								
	5	93%-100% The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information.								

## • Thresholds are valid from 2018/ 2019 academic year

# 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student's workload
Category	Full-time
	studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER	
/CONTACT HOURS/	
Participation in lectures*	60
Participation in classes, seminars, laboratories*	100
Preparation in the exam/ final test*	
Others*	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	
Preparation for the lecture*	
Preparation for the classes, seminars, laboratories*	100
Preparation for the exam/test*	40
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	
Others*	
TOTAL NUMBER OF HOURS	300
ECTS credits for the course of study	12

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

.....